

Name of Unit/Course: 'How to make an Apple Pie and See the World'		
Kindergarten – English as a second language. Course designed by Gladys Cagle Pieniazek		
Unit or Course Goal(s)	English as a second language: students/children will use storybooks to practice their English language skills. The course will be taught entirely online.	
Standards	<p>Name of standards: --- Learning Standards Language (English)</p> <p>Link to standards: This is an in-house standard and not available online. However it does comply with Berlin's Early</p> <p>Location information: Online (Berlin, Germany)</p> <p>Grade/Year: Kindergarten (5 – 6 year olds)</p> <p>Subject: English as a second language</p> <p>Standard (as written):</p> <p>EL (English Language)</p> <p>G (Social Studies)</p> <p>EL4 identify new words found in the story book</p> <p>EL5 translate new words into German</p> <p>EL6 discuss new words there meaning</p> <p>EL 7 discuss sentence structure</p> <p>EL8 discuss rhyming words</p> <p>G2- discuss different countries found in the story book</p> <p>G4 discuss different foods found in the story book</p> <p>G5 discuss the different languages found in each country</p> <p>G6 discuss the people and their cutlreue</p>	
Learner Characteristics	<p>These learners are kindergarten children living in the city of Berlin, Germany.</p> <p>Non- English speakers: 97%</p> <p>Special Education: 1%</p> <p>Countries: the children represent 4 different countries</p> <p>SES: 80% live in upper middle class homes, 20</p> <p>0% live in low social economical homes</p> <p>Testing: Does not apply to the Germany kindergarten system</p>	

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Technology requirements	Internet connection Computer Web cam or video camera Telephone School network account	
Prerequisite Skills	PC computer use Completed preschool English as a second language Recognize sounds Fine motor skill – ability to use keyboard and complete assignment drawings Ability to follow directions Ability to verbally express themselves	
Introductory Communication Plans	Students/children are expected to have daily contact with their learning coach and submit a weekly assignment (drawing). Each student/child will speak with the teacher on the webcam twice weekly to check on their progress in mastering the learning goals. All students/children are expected to participate in a weekly online group discussion. Students/children are expected to use appropriate language and to be respectful to other students/children and adults.	
Universal Design Principles Considered	Multiple forms of representations: video, storybook, online book, Multiple forms of expression: group discussions, teacher-student/child discussions, drawings Multiple forms of engagement: phone, webcam, learning coach, virtual lessons	
Number of Modules or Weeks	This is a six-week online course. Each Monday students/children will be given access to a new lesson plan. All assignments are due on each Friday by 3pm.	

Module 1 Plan (<i>Note: “module” and “lesson” used interchangeably</i>) (Required for MOOC participants)	Self-Check
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<p>Module Objective(s)</p>	<p>(EL4, EL5, EL6, EL7, EL8) -The students/children will use the story book, audio books, discussions, weekly drawings and lessons to practice and improve upon their existing English language skills (G2,G4,G5 G6) - The students/children will learn about the countries identified in the story book to increase their social and cultural awareness and knowledge of different countries</p>	
<p>Module Assessment(s)</p>	<ol style="list-style-type: none"> 1. Teach – student/child online discussion will be assessed for pronunciation, understanding of new words and their meaning 2. Discussion: discuss the making of the apple pie and name and discuss two countries that were part of the story. For example, going to England to get butter, what is butter made from, which animal provides the product and what language do the English speak. 3. Drawing highlighting the weekly lessons. Students/children who are able to write can include words in their assignment. 	
<p>Description of Learning Activities</p>	<ol style="list-style-type: none"> 1. Students/children will read and/or have their learning coach read the assigned storybook 2. Students/children will listen to the online version of the online audio book 3. Students/children will watch the online lessons 4. Students/children with assistance from their learning coach will underline (highlight) new words found in the text 5. Students/children will participate in a online group discussion 6. Students/children will participate in a online teacher-student/child discussion 7. Students/children with assistance from their learning coach will bake an apple pie 8. Students/children will use a online world map to locate the countries discussed in the story book 	
<p>Formative Evaluation & Feedback</p>	<p>Twice weekly teacher-student/child online discussion Each student/child will receive verbal weekly feedback on their progress Bi-weekly students/children will receive written feedback on their progress</p>	

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Physical Learning Materials	The story book ' How to make an Apple Pie and See the World' by Marjorie Priceman World map Paper and colored pencils	
Digital Learning Objects	' How to make an Apple Pie and See the World' by Marjorie Priceman': http://www.youtube.com/watch?v=w03XWpdfKRE Online lessons Webcam discussions Online drawing tools	
Plans for Differentiation	Students/children with limited English language skills will have three – four teacher-student/child online discussions depending on their individual needs Students/children with limited English language skills will be allowed to answer online discussion questions in their native language (German) Student/children with writing skills will be encouraged to write comments on their weekly drawing assignments Student/children with writing skills will be encouraged to practice writing new words	