

Gladys Cagle-Pieniazek, 2014

Room on the Broom - ESL Lesson Plan

I. Lesson Title: Room on the Broom (storybook time). Subject matter: English as a Second Language. Grade level: Kindergarten.

II. Objectives: the objectives of the lesson are to use the storybook to learn new words, to improve listening skills, practice pronunciation, to exercise re-telling the story and search for rhyming words. The lesson is aimed toward helping the children expand their word knowledge, practice speaking, written word recognition, learn to listen to others, engage in conversation, practice computer skills and complete assignments.

III. Overview: The children have been studying English for 11/2 years. They know pets and zoo animals, they have some knowledge of landscapes, such as lakes, mountains, etc. they also know some words like flying and broom.

In class activity:

The children will be read the story during storybook time; we will identify and discuss new words. During the discussion each child will be allowed to share their views and understand of the story. We will identify known words and identify and discuss new ones.

To reinforce the learning all children will be given coloring pages to color and/or worksheets to practice writing the words that they have learned, such as witch, cat, dog, etc. During free time they will have the option to listen to an audio book of the story.

IV: Virtual Components and Lesson activities: The lesson will use blended learning to help the children master the learning objectives. Blended learning was selected for the following reasons: I feel that their skills are not advanced enough, nor do they have the experience or support to participate in a project that is completely online.

The virtual plan:

I would like to record a reading of the book and post it on our school's website. The children would be able to log in anytime and listen to the story. Being able to log onto the site to hear and see the story being read will allow them to review the storybook as often as they need to master the lesson.

I would include a lesson that had audio playback. In this section a written word would appear with a picture of the word and the children would have the opportunity to repeat the word. This would provide me with the chance to monitor pronunciation.

The assignment would be to have the children listen to a word online and then submit online a drawing 'pictures' of the word. This would allow me to check that they understood the word. For

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example, the word broom would be spoken and the child would draw a broom. I could also print out some of the drawing to use in classroom discussions.

Extra sites to support their online learning:

The storybook being read: <http://www.youtube.com/watch?v=v5rE75FT1bQ>

To create a monster similar to the one in the book using: <http://switchzoo.com/educational.htm>,

V. Evaluation - I will email each child a question and ask them to reply via email. The questions and answers will be discussed in class and once we are satisfied with the replies they will be posted online in a discussion forum. I will review the drawings and use observations in the classroom discussion to determine each child's progress. The children will be asked to draw and/or write (depending on their abilities) pictures and/or words using paper and colored pencils. This assignment will be added to their portfolios'.

VI. Resources - the storybook 'Room on the Broom', iPads, coloring pages, audiobook, CD player, worksheet, pencils, internet connection, video camera, voice recorder, youtube address, switchzoo log in information, and email accounts. iPad voice recorder and playback, The following links will be used to provide support for the lesson.

Discuss tool: <http://images.scholastic.co.uk/assets/a/8b/1c/room-on-the-broom-booklet-3-1070459.pdf>

Word work sheets:

http://www.eslprintables.com/reading_worksheets/tales_and_stories/room_on_the_broom/