

Weekly Planning – English

Topic: English

Week Beginning: 10.12.12

Teacher: Ms. Cagle Pieniazek

Day / lesson period	Learning Objective	Introduction	Main Teacher Activity	Plenary	Differentiation Assessment opportunity
Monday Lesson:	NA	NA	NA	NA	NA
Tuesday Lesson: 1	<ul style="list-style-type: none"> To use phonic knowledge To be able to identify the letters h and r with corresponding sounds To listen and respond to instructions To make comments and ask questions To engage in activities To express views and opinions To take turns To respect others To learn new words To practice writing letters 	<ul style="list-style-type: none"> Recap sounds Introduce the sound 'ai' and the nursery rhyme "Read 'Mary had a Little Lamb' " 	<ul style="list-style-type: none"> Identify words with the 'ai' sound Sing the 'ai' action song Demonstrate writing the letters 'ai' Complete worksheets – 'a and i' tracer pages Read 'Mary had a Little Lamb' 	<ul style="list-style-type: none"> Practice writing 'a and i' on the white board Discuss the 'Mary had a Little Lamb' photo 	<ul style="list-style-type: none"> LA - Practice with support tracing the letter 'h' MA - Practice connecting broken lines to make the letters 'a and i' HA - Practice writing the letters 'a and i' on the white board
Wednesday Lesson:	<ul style="list-style-type: none"> To use phonic knowledge To be able to identify the letters ck and e with corresponding sounds To listen and respond to instructions To make comments and ask questions To engage in activities To express views and opinions To take turns To respect others To learn new words To practice writing letters 	<ul style="list-style-type: none"> Carpet time – recap the sound 'ai' and introduce the sound 'j' 	<ul style="list-style-type: none"> Sing Jolly Phonic action songs Introduce the 'j' sound and action song Practice making the 'j' sound Practice writing the letter 'j' Read 'Mary had a Little Lamb' 	<ul style="list-style-type: none"> Letter 'j' tracer pages Repeat 'Mary had a Little Lamb' - 	<ul style="list-style-type: none"> LA- Will be able to listen to the words of the song and make a few of the actions MA-Will be able to sing some of the words of the song and actions and recite some of the rhyme HA-Will be able to sing songs and make actions and recite the nursery rhyme
Thursday Lesson: 3	NA	NA	NA	NA	NA
Friday Lesson: 3	<ul style="list-style-type: none"> To use phonic knowledge To be able to identify the letters ck and e with corresponding sounds 	<ul style="list-style-type: none"> Carpet time – discuss 	<ul style="list-style-type: none"> Sing Jolly Phonic action songs Identify song words Discuss words with the 'ai' and 'j' sound 	<ul style="list-style-type: none"> Practice writing the letters 'a', 'i' and 'r'; on the white board 	<ul style="list-style-type: none"> LA- Will be able to listen to the words of the song and make a few of the actions

	<p>To listen and respond to instructions To make comments and ask questions To engage in activities To express views and opinions To take turns To respect others To learn new words To practice writing letters</p>	<p>words with the letters 'ai' and 'j'.</p>	<p>Read 'Mary had a Little Lamb' 'Mary had a Little Lamb' colouring pages</p>	<p>Watch 'Mary had a Little Lamb' video clip</p>	<p>and will be able to colour the colouring pages</p> <p>MA-Will be able to sing some of the words of the song and actions and use the tracer worksheets</p> <p>HA-Will be able to sing songs and make actions and write the letter 'e' on the white board</p>
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